

Setting Accelerated Reader™ Targets

We recommend you set the following three Reading Practice targets for your students for each term they use Accelerated Reader: Average Percentage Correct, Points earned and Average Book Level.

- 1. Go to your Home page and click Record Books and Targets in the list of Accelerated Reader tasks.
- 2. Click Reading Practice Targets and choose your class from the Class drop-down list.
- 3. Click Select Marking Periods.
- 4. Click Select by the marking period you want to assign to the class for target-setting and save.
- 5. Make sure the correct class and marking period is shown. If not, use the drop-down lists to change them.
- 6. Average Percent Correct: 85% is automatically selected for all students by default. To edit this target click the drop-down list for each student and select a different APC score you want for each student to achieve. To select the same target for all students, use the drop-down box option of Review Average % Correct Target at the top of the page and click Update All Students.
- 7. Points: To set a points target each student first requires a current STAR Reading™ Score. If a STAR Reading (ZPD) score is not displayed, then the student does not have a score from the current school year and cannot have a target set automatically. Once a ZPD score is displayed you must then select the amount of daily reading time for each student. This can be set individually, or by the drop down box at the top of the page (where you must click Update All Students after selecting the daily reading time).
- 8. **Book Level:** The book level target is not set automatically but we recommend setting it at the beginning of each student's current ZPD range.
- 9. Click Save, then OK on the subsequent pop-up box.

Notes:

Renaissance Place™ will automatically set targets for students based on our research of suitable points for each student based on the length of the marking period, the amount of daily reading time you select and the students' ZPD score. You can edit points targets manually using the Target Setting Chart (found in AR™ Resources – Forms & Charts) and the Target-Setting Best Practices (found via a link above the Save button) as a guide when setting or editing targets for students manually.

You may also need to refer to your Star Reading reports to inform you of students' ZPDs.

Remember to review the class targets page and reports on a regular basis to monitor progress and adapt targets accordingly. The Target History Report, Students' TOPS Reports, their Home Connect™ page and the Accelerated Reader diagnostic report will now display all current targets for the marking period you have entered.