

Renaissance Accelerated Reader™

Professional Learning Outline

Professional Learning, completed online with a Renaissance Coach, is designed to be delivered to a nominated administration team in conjunction with your school's Renaissance Accelerated Reader implementation.

The PL sessions should take up to a maximum of three months to complete, although individual circumstances will be factored into each schedule, and there are specific tasks to complete at certain stages of the training. Your Coach will contact you for an *initial planning call* to determine when these sessions can take place and what requirements must be met for each session.

- **PL 1: Library Administration – Week 1 of Implementation**

An essential part of a successful implementation of Renaissance Accelerated Reader is in the preparation of your library. During this session we will discuss creating book lists, labelling and displaying books and helping students facilitate the correct book selection.

** Note that Student Data **must** be imported to Renaissance Place before PL2 can take place.*

- **PL 2: Introduction to Star Assessment – Week 1 – 2**

At this stage it is essential you have imported student data into your Renaissance Place website, as this session will cover how to administer initial testing to the students using Star Assessment.

** Note students must be tested with Star Assessment before PL3 can take place.*

- **PL 3: Star Data and Reporting – Week 4**

This is an introduction to the data generated by the assessment software from your own testing. You will be shown how to access the basic information available for each student and how to use that data to guide your students in selecting appropriate books and quizzing successfully.

- **PL 4: Launching Accelerated Reader (AR) and Quizzes – Week 5**

This session will demonstrate how to access AR books and quizzes, how to monitor student data and how to use the features available within the website to track student development.

** To ensure you get the most from the following session, it is highly recommended that students are reading and taking quizzes over the weeks between PL4 and PL5.*

- **PL 5. Using Accelerated Reader (AR) Data, Reports and Goals – Week 8 or 9**

This session will demonstrate how to set personalised reading targets for each student and how to track performance using a data analysis of student reading with AR reports.

** You must then assess students a second time using Star Assessment before PL6.*

- **PL 6. Student Growth – Week 12**

This session looks at the data from the second round of testing and shows you how to track student performance over multiple tests using the available reports and consider best practices available to help facilitate growth.