RENAISSANCE®

Star Growth Analysis

Class:	Term:	Teacher:
Test Date 1:	Test Date 2:	Expected Growth Period:

Student Group	Tally	Total	Notes
How many students have made expected progress or more?			
How many students have made less than expected progress but have still shown growth?			
How many students have not made progress or gone backwards?			

Select 3 students who have not made the expected amount of growth for the reporting period. Examine the Star Reading Growth Report and refer to their Accelerated Reader Student Record and Diagnostic Reading Practice for a potential explanation.

Student	Took minimum 20 minutes to Star test?	Current/Most Recent Reading Range / ZPD	Reading within Range?	Average between 85% - 95%?	Engaged Reading Time?	Notes and Strategy