

RENAISSANCE Star Early Literacy®

Diagnostic – Student

This report provides an individual skills assessment and other diagnostic information for each of the students you have selected. This report helps teachers determine how to improve their students' performance. The Diagnostic—Student Report also suggests how the student can achieve additional growth. Each student's report prints on a separate page. The report includes each student's Scaled Score (SS), Literacy Classification, Literacy Sub-domain Scores, Skill Set Scores and Estimated Oral Reading Fluency (Est. ORF).

STAR Early Literacy Student Diagnostic Report
Skill Set Scores
 School: Renaissance Learning Academy
 Printed Wednesday, 10 July 2019 19:41:27
 Reporting Period: 05/08/2018 - 30/07/2019 (2018 - 2019)

Simas, Eliza
 Class: Star 2A
 Teacher: Z. Jaki
 Student's Age (Yr): 8.0
 Year: 1
 ID: *****
 Test Date: 10/07/2019
 SS: 419 (Scaled Score)

Sub-Domains

Alphabetic Principle	38
Concept of Word	45
Visual Discrimination	47
Phonics	17
Structural Analysis	18
Vocabulary	13
Comprehension	22
Spelling	10
Early Numeracy	35

Literacy Classification

Early Emergent Reader	25-38-46*
Emergent Reader	47-55-63*
Transition	64-72-80*
Probable	81-89-97*
Fluent	98-106-114*

Skill Sets Within Each Sub-Domain

Sub-Domain: Alphabetic Principle

Skill Set	Score
Alphabetic Knowledge	48
Alphabetic Sequence	37
Letter Sounds	48

Sub-Domain: Phonics

Skill Set	Score
Consonant Digraphs	17
Other Vowel Sounds	17
Sound-Symbol Correspondence Conventions	34
Word Building	14
Sound-Symbol Correspondence: Vowels	14
Word Families/Rhyming	14

Sub-Domain: Structural Analysis

Skill Set	Score
Words with Affixes	19
Substitution	31
Compound Words	10

Sub-Domain: Vocabulary

Skill Set	Score
Word Family	35
Synonyms	13
Antonyms	16

Sub-Domain: Spelling

Skill Set	Score
Spelling: Word Families	23
Spelling: Word Parts	36
Spelling: Phonics	36
Initial and Final Phonemes	11
Consonant Digraphs	21
Medial Phoneme Deletion/Insertion	8
Phoneme Segmentation	14
Phoneme Initiation/Manipulation	14

Sub-Domain: Comprehension

Skill Set	Score
Comprehension at the Sentence Level	15
Paragraph-Level Comprehension	10

Sub-Domain: Early Numeracy

Skill Set	Score
Number Naming and Number Identification	42
Number Object Correspondence	18
Sequence Completion	18
Counting and Decoding	44
Measurement	44

* Next Steps: These are the skill sets the student is ready to learn and practice, based on their Scaled Score. Skill sets with a score below 40 may not be presented to the student or may be too difficult at this time.

STAR Early Literacy Class Diagnostic Report
 School: Renaissance Learning Academy
 Printed Wednesday, 21 February 2018 13:40:30
 Reporting Period: 05/08/2017 - 30/07/2018 (2017 - 2018)

Report Options
 Group By: Class
 Range For Each: Class: 2A
 Teacher: Teacher: Y

Sub-Domain Scores

Sub-Domain	Sub-Domain Score Range
Alphabetic Principle	0-20 20-40 41-70 71-100
Concept of Word	0 0 2 26
Visual Discrimination	0 0 1 27
Phonics	0 0 3 6 19
Structural Analysis	0 0 3 11 14
Vocabulary	0 0 1 6 19
Spelling	0 0 3 6 19
Comprehension	0 0 3 6 19
Early Numeracy	0 0 3 28

Skill Sets Within Each Sub-Domain

Sub-Domain: Alphabetic Principle

Skill Set	Score Range	Number of Students
Alphabetic Knowledge	0-20 20-40 41-70 71-100	0 0 27 27
Alphabetic Sequence	0-20 20-40 41-70 71-100	0 0 1 1
Letter Sounds	0-20 20-40 41-70 71-100	0 0 1 1

Sub-Domain: Phonics

Skill Set	Score Range	Number of Students
Consonant Digraphs	0-20 20-40 41-70 71-100	0 0 1 1
Other Vowel Sounds	0-20 20-40 41-70 71-100	0 0 1 1
Sound-Symbol Correspondence Conventions	0-20 20-40 41-70 71-100	0 0 1 1
Word Building	0-20 20-40 41-70 71-100	0 0 1 1
Sound-Symbol Correspondence: Vowels	0-20 20-40 41-70 71-100	0 0 1 1
Word Families/Rhyming	0-20 20-40 41-70 71-100	0 0 1 1

Sub-Domain: Structural Analysis

Skill Set	Score Range	Number of Students
Words with Affixes	0-20 20-40 41-70 71-100	0 0 1 1
Substitution	0-20 20-40 41-70 71-100	0 0 1 1
Compound Words	0-20 20-40 41-70 71-100	0 0 1 1

Sub-Domain: Vocabulary

Skill Set	Score Range	Number of Students
Word Family	0-20 20-40 41-70 71-100	0 0 1 1
Synonyms	0-20 20-40 41-70 71-100	0 0 1 1
Antonyms	0-20 20-40 41-70 71-100	0 0 1 1

Sub-Domain: Spelling

Skill Set	Score Range	Number of Students
Spelling: Word Families	0-20 20-40 41-70 71-100	0 0 1 1
Spelling: Word Parts	0-20 20-40 41-70 71-100	0 0 1 1
Spelling: Phonics	0-20 20-40 41-70 71-100	0 0 1 1
Initial and Final Phonemes	0-20 20-40 41-70 71-100	0 0 1 1
Consonant Digraphs	0-20 20-40 41-70 71-100	0 0 1 1
Medial Phoneme Deletion/Insertion	0-20 20-40 41-70 71-100	0 0 1 1
Phoneme Segmentation	0-20 20-40 41-70 71-100	0 0 1 1
Phoneme Initiation/Manipulation	0-20 20-40 41-70 71-100	0 0 1 1

Sub-Domain: Comprehension

Skill Set	Score Range	Number of Students
Comprehension at the Sentence Level	0-20 20-40 41-70 71-100	0 0 1 1
Paragraph-Level Comprehension	0-20 20-40 41-70 71-100	0 0 1 1

Sub-Domain: Early Numeracy

Skill Set	Score Range	Number of Students
Number Naming and Number Identification	0-20 20-40 41-70 71-100	0 0 1 1
Number Object Correspondence	0-20 20-40 41-70 71-100	0 0 1 1
Sequence Completion	0-20 20-40 41-70 71-100	0 0 1 1
Counting and Decoding	0-20 20-40 41-70 71-100	0 0 1 1
Measurement	0-20 20-40 41-70 71-100	0 0 1 1

Diagnostic – Class

This report provides diagnostic information about a class' early literacy skills. It provides a table showing the students classified by Skill Set Score for each skill and Skill Set Score range. Skill Set Scores represent a student's level of understanding of specific skills assessed within a particular sub-domain. It represents the percentage of items a student would be expected to answer correctly within a set of skills. The Skill Set Score ranges from 0–100. Skill Sets: There are 41 skill sets (36 early literacy skill sets and 5 early numeracy skill sets) comprised of 145 skills (133 early literacy skills and 12 early numeracy skills).

Summary

This report summarises students' test results. It includes each student's name, age, last test date, Scaled Score (SS), Estimated Oral Reading Fluency (Est. ORF), Literacy Sub-domain Scores and Literacy Classification. The report also shows averages of the scores.

Growth Report

This report shows the test results for the students you have selected and measures their progress between two testing sessions. Only students with more than one test appear on this report. You can use this report to evaluate students' improvement during the year or over a span of many years. For each student, the report includes each student's name, age, test date, Scaled Score (SS), Estimated Oral Reading Fluency (Est. ORF), Sub-domain Scores and Literacy Classification (reading development stage). It also provides the average scores for the entire group of students.

STAR Early Literacy Summary Report
 School: Renaissance Learning Academy
 Printed Wednesday, 10 July 2019 20:07:13
 Reporting Period: 05/08/2018 - 30/07/2019 (2018 - 2019)

Report Options
 Reporting Parameters Group: All Demographics (Default)
 Group By: Year
 Sort By: Test Date

Year: 2

Student	Age	Test Date	SS	Est. ORF	Sub-Domain Scores										Literacy Classification
					AP	CW	VS	PA	PI	SA	VO	SC	PC	EN	
Good, Nathan	7.8	27/06/2019	748	37	89	92	93	71	74	89	74	72	63	87	Transitional
Bournehouse, Maxdy	6.9	27/06/2019	596	8	66	73	74	38	41	31	44	36	28	62	Late Emergent
Sith, Lizzy	6.8	27/11/2018	596	8	66	73	74	38	41	31	44	36	28	62	Late Emergent
Alford, Ben	6.4	26/10/2018	789	86	93	86	95	79	81	73	81	80	72	91	Probable
Dutcher, Bellea	6.3	22/11/2018	855	110	96	98	99	82	93	90	92	92	89	97	Probable
Candler, China	6.6	22/11/2018	776	49	92	84	95	76	79	72	79	77	69	90	Probable
Coil, Lara	7.0	22/11/2018	709	27	85	89	90	64	67	68	68	64	55	83	Transitional
Pinch, Daniela	6.5	22/11/2018	709	27	85	89	90	64	67	68	68	64	55	83	Transitional
Spinks, Whitney	7.1	22/11/2018	770	46	91	94	94	76	78	71	78	76	68	90	Transitional
Trause, Nathaniel	6.8	22/11/2018	803	63	94	96	96	81	84	78	83	82	76	93	Probable
Williams, Javi	7.1	22/11/2018	845	93	97	98	98	90	91	86	91	91	86	96	Probable
Zimmer, Stephen	7.8	22/11/2018	985	12	71	78	79	44	48	39	52	43	34	66	Late Emergent
Blair, Ivy	6.4	21/11/2018	828	81	96	97	97	86	88	84	88	87	82	95	Probable
Corquest, Emily	7.0	21/11/2018	835	85	96	97	99	88	90	85	89	89	84	96	Probable
Davies, Maria	7.1	21/11/2018	850	74	95	97	97	85	87	82	86	86	80	94	Probable
Frankel, Henry	6.8	21/11/2018	857	114	98	98	99	92	93	91	93	93	90	97	Probable
Jingli, Chris	6.8	21/11/2018	780	51	92	94	95	77	80	73	79	78	70	91	Probable
Robinson, Amber	6.5	21/11/2018	806	79	96	97	97	86	88	83	87	87	81	95	Probable
Smith, Cole	6.8	21/11/2018	779	80	92	94	95	77	80	73	79	78	70	90	Probable
Smith, Bethany	6.4	21/11/2018	571	9	68	75	76	40	44	34	46	39	30	64	Late Emergent
Twiss, Roberts	6.7	21/11/2018	806	65	94	96	96	82	84	79	84	83	76	93	Probable

Areas of Assessment – Domains and Skill Sets

Domain	Sub Domain	Skill Set
Word Knowledge and Skills	Alphabetic Principle	Alphabetic Knowledge
		Alphabetic Sequence
		Letter Sounds
	Concept of Word	Print Concepts: Word Length
		Print Concepts: Word Borders
		Print Concepts: Letters and Words
	Visual Discrimination	Letters
		Identification and Word Matching
	Phonemic Awareness	Rhyming and Word Families
		Blending Word Parts
		Blending Phonemes
		Initial and Final Phonemes
		Consonant Blends
		Medial Phoneme Discrimination
		Phoneme Segmentation
		Phoneme Isolation/Manipulation
	Phonics	Short Vowel Sounds
		Initial Consonant Sounds
		Final Consonant Sounds
		Long Vowel Sounds and Variant Vowel Sounds
		Consonant Blends
		Consonant Digraphs
		Other Vowel Sounds
		Sound Symbol Correspondence: Consonants
		Word Building
		Sound Symbol Correspondence: Vowels
		Word Families and Rhyming
		Structural Analysis
	Syllabification	
	Compound Words	
Vocabulary	Word Facility	
	Synonyms	
	Antonyms	
Comprehension Strategies and Constructing Meaning	Sentence Level Comprehension	Comprehension at Sentence Level
	Paragraph Level Comprehension	Comprehension of Paragraphs
Numbers and Operations	Early Numeracy	Number Naming and Identification
		Number Object Correspondence
		Sequence Completion
		Composing and Decomposing
		Measurement

