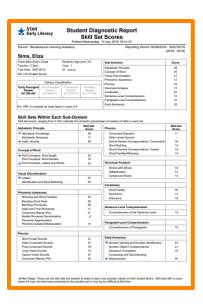
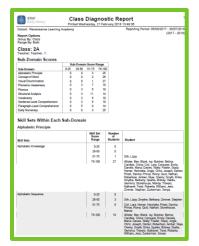
#### RENAISSANCE

# Star Early Literacy®

#### Diagnostic - Student

This report provides an individual skills assessment and other diagnostic information for each of the students you have selected. This report helps teachers determine how to improve their students' performance. The Diagnostic—Student Report also suggests how the student can achieve additional growth. Each student's report prints on a separate page. The report includes each student's Scaled Score (SS), Literacy Classification, Literacy Subdomain Scores, Skill Set Scores and Estimated Oral Reading Fluency (Est. ORF).





#### Diagnostic - Class

This report provides diagnostic information about a class' early literacy skills. It provides a table showing the students classified by Skill Set Score for each skill and Skill Set Score range. Skill Set Scores represent a student's level of understanding of specific skills assessed within a particular sub-domain. It represents the percentage of items a student would be expected to answer correctly within a set of skills. The Skill Set Score ranges from 0–100. Skill Sets: There are 41 skill sets (36 early literacy skill sets and 5 early numeracy skill sets) comprised of 145 skills (133 early literacy skills and 12 early numeracy skills).

### Summary

This report summarises students' test results. It includes each student's name, age, last test date, Scaled Score (SS), Estimated Oral Reading Fluency (Est. ORF), Literacy Subdomain Scores and Literacy Classification. The report also shows averages of the scores.

School: Renaissance Lean	ning Academy			ted Wedn	,.	,							Report	ing Per	iod: 05/08/2018 - 30/07/2
Report Options Reporting Parameter Grou Group By: Year Sort By: Test Date  Year: 2	p: All Demograph	ics (Default)													(2018 - 21
	Ape	Test	ss	Est. ORF	Sub-Domain Scores						Literacy				
Student	(312)	Date			AP	CW	VS	PA	PH	SA	VO	SC	PC	EN	Classification
Quid, Nethan	7.8	27/06/2019	748	37	89	92	93	71	74	66	74	72	63	87	Transitional
Storehouse, Mandy	6.9	27/06/2019	556	8	66	73	74	38	41	31	44	36	28	62	Late Emergent
Sith, Lizzy	6.6	27/11/2018	556	8	66	73	74	38	41	31	44	36	28	62	Late Errergent
Allister, Ben	6.4	26/11/2018	789	56	93	95	95	79	81	75	81	80	72	91	Probable
Butcher, Betina	6.3	22/11/2018	855	110	98	98	99	92	93	90	92	92	89	97	Probable
Candles, China	6.6	22/11/2018	776	49	92	94	95	76	79	72	79	77	69	90	Probable
Coll, Lara	7.0	22/11/2018	709	27	85	89	90	64	67	58	68	64	55	83	Transitional
Priest, Denka	6.5	22/11/2018	709	27	85	89	90	64	67	58	68	64	55	83	Transitional
Sparks, Britney	7.1	22/11/2018	770	46	91	94	94	75	78	71	78	76	68	90	Transitional
Travers, Nathanel	6.8	22/11/2018	803	63	94	98	96	81	84	78	83	82	76	93	Probable
Willians, Jess	7.1	22/11/2018	845	93	97	98	98	90	91	88	91	91	86	96	Probable
Zimmer, Stephen	7.0	22/11/2018	595	12	71	78	79	44	48	38	50	43	34	68	Late Errergent
Blank, Ivy	6.4	21/11/2018	828	81	96	97	97	86	88	84	80	87	82	95	Probable
Corquest, Emily	7.0	21/11/2018	835	85	96	97	98	88	90	85	89	89	84	96	Probable
Daniels, Maria	7.1	21/11/2018	820	74	95	97	97	85	87	82	86	86	80	94	Probable
Fowler, Stacy	6.9	21/11/2018	857	114	98	98	99	92	93	91	93	93	90	97	Probable
Jingle, Chris	6.6	21/11/2018	780	51	92	94	95	77	80	73	79	78	70	91	Probable
Robertson, Amber	6.5	21/11/2018	826	79	96	97	97	86	88	83	87	87	81	95	Probable
Smyth, Erika	6.8	21/11/2018	779	50	92	94	95	77	80	73	79	78	70	90	Probable
Smythe, Bethany	6.4	21/11/2018	571	9	68	75	76	40	44	34	46	39	30	64	Late Emergent
Twist, Roberta	6.7	21/11/2018	806	65	94	96	96	82	84	79	84	83	76	93	Probable

## **Growth Report**

This report shows the test results for the students you have selected and measures their progress between two testing sessions. Only students with more than one test appear on this report. You can use this report to evaluate students' improvement during the year or over a span of many years. For each student, the report includes each student's name, age, test date, Scaled Score (SS), Estimated Oral Reading Fluency (Est. ORF), Sub-domain Scores and Literacy Classification (reading development stage). It also provides the average scores for the entire group of students.

# Areas of Assessment – Domains and Skill Sets

Domain	Sub Domain	Skill Set			
		Alphabetic Knowledge			
	Alphabetic Principle	Alphabetic Sequence			
		Letter Sounds			
		Print Concepts: Word Length			
	Concept of Word	Print Concepts: Word Borders			
		Print Concepts: Letters and Words			
	V. 15	Letters			
	Visual Discrimination	Identification and Word Matching			
		Rhyming and Word Families			
		Blending Word Parts			
		Blending Phonemes			
		Initial and Final Phonemes			
	Phonemic Awareness	Consonant Blends			
		Medial Phoneme Discrimination			
		Phoneme Segmentation			
		Phoneme Isolation/Manipulation			
M/a val I/va a vola al ava a sua al		Short Vowel Sounds			
Word Knowledge and		Initial Consonant Sounds			
Skills		Final Consonant Sounds			
		Long Vowel Sounds and Variant Vowel			
		Sounds			
		Consonant Blends			
	Phonics	Consonant Digraphs			
		Other Vowel Sounds			
		Sound Symbol Correspondence:			
		Consonants			
		Word Building			
		Sound Symbol Correspondence: Vowels			
		Word Families and Rhyming			
		Words with Affixes			
	Structural Analysis	Syllabification			
		Compound Words			
		Word Facility			
	Vocabulary	Synonyms			
		Antonyms			
Comprehension Strategies	Sentence Level Comprehension	Comprehension at Sentence Level			
and Constructing Meaning	Paragraph Level Comprehension	Comprehension of Paragraphs			
		Number Naming and Identification			
		Number Object Correspondence			
Numbers and Operations	Early Numeracy	Sequence Completion			
		Composing and Decomposing			
		Measurement			