

Screening Report

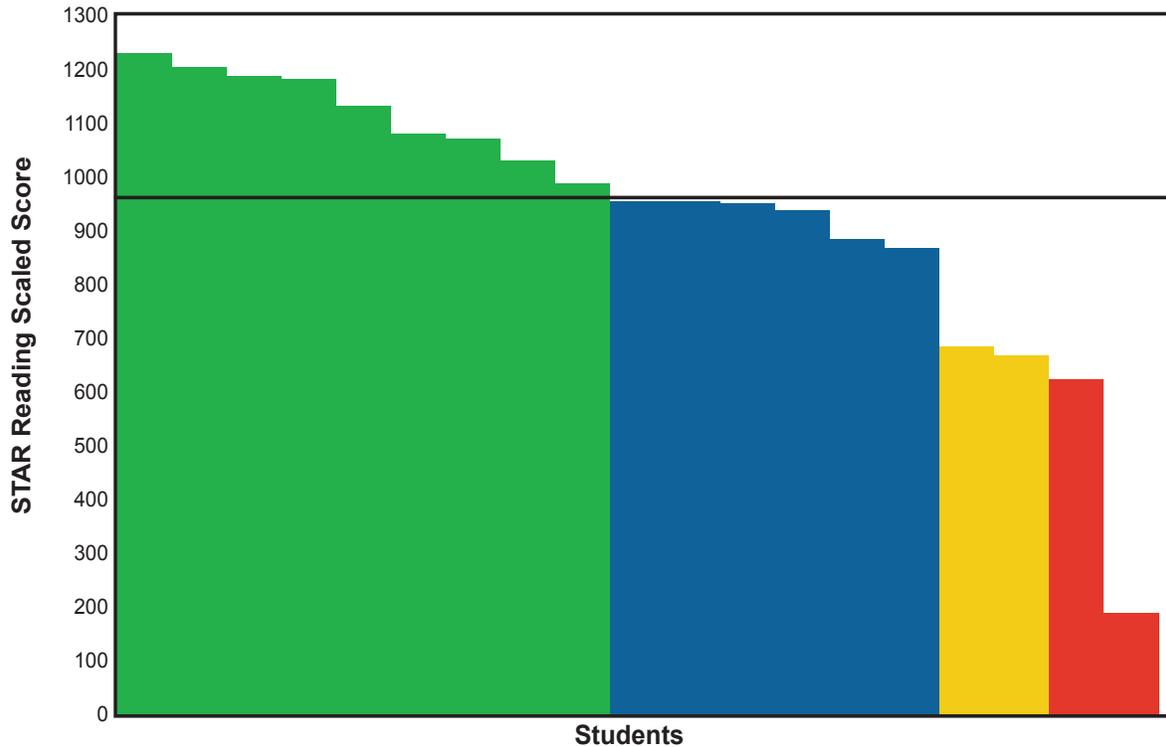
District Benchmark

Printed Friday, September 26, 2014 1:53:42 PM

School: Lake View High School

Reporting Period: 09/2/2014 - 09/26/2014
(Fall Screening)

Grade: 10



Categories / Levels	Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
At / Above Benchmark				
■ At / Above Benchmark	At / Above 968 SS	At / Above 40 PR	9	47%
Category Total			9	47%
Below Benchmark				
■ On Watch	Below 968 SS	Below 40 PR	6	31%
■ Intervention	Below 844 SS	Below 25 PR	2	11%
■ Urgent Intervention	Below 637 SS	Below 10 PR	2	11%
Category Total			10	53%
Students Tested			19	

Key questions to ask based on this and other information: Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you “worried about” and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?

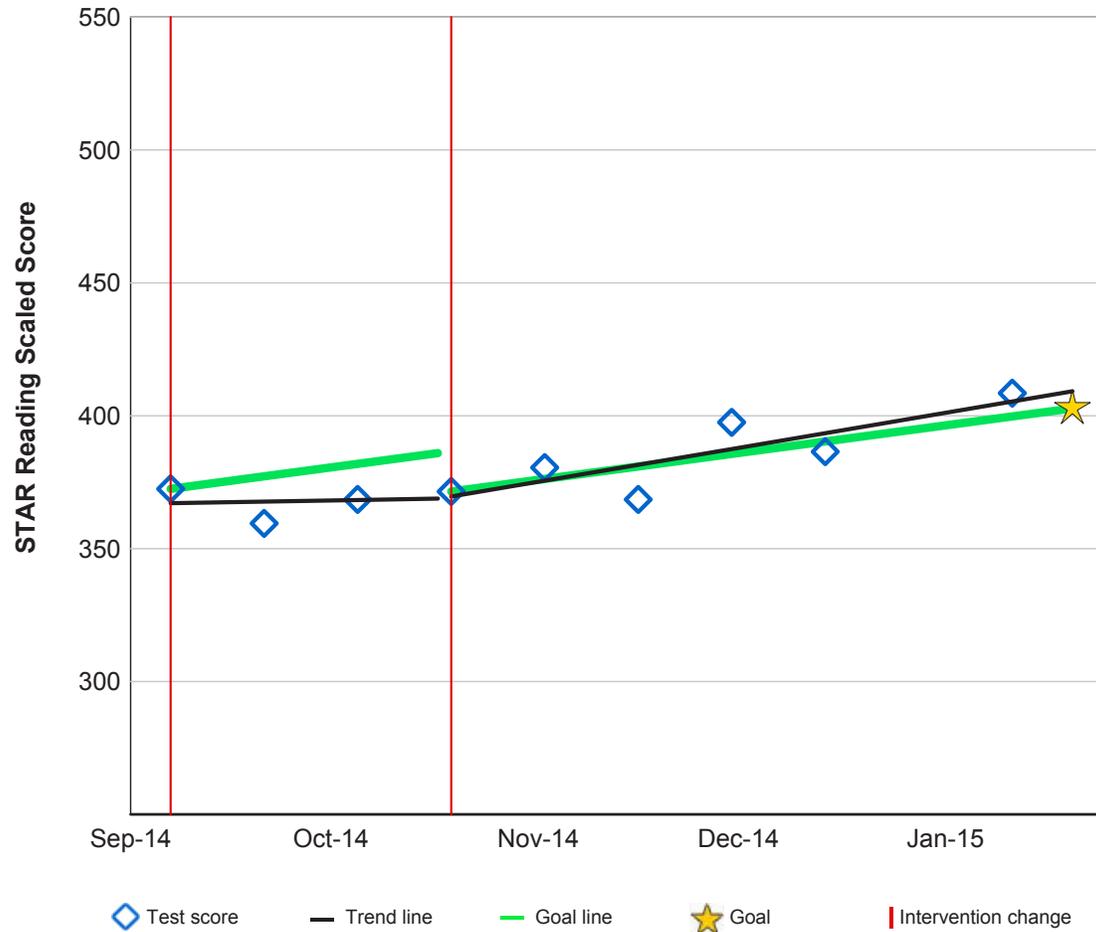
This report is also available in the following Renaissance products:



Contreras, Sofia

Grade: 5
ID: CONTS

Class: Mr. Jackson's Class
Teacher: Jackson, S.



Sofia's Current Goal

Goal: 402 SS 17 PR (Moderate)	Goal End Date: 1/16/2015	Expected Growth Rate: 2.4 SS/Week
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Fluctuation of scores is typical with any test administered multiple times within a short period. Focus on the general direction emerging after multiple administrations of the test rather than on the ups and downs between individual scores.

Reading Practice TOPS Report

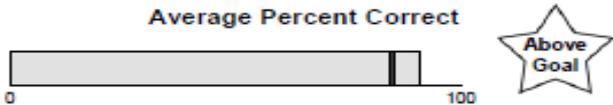
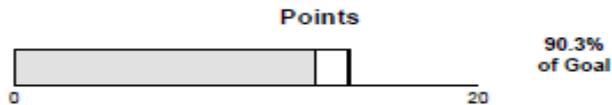
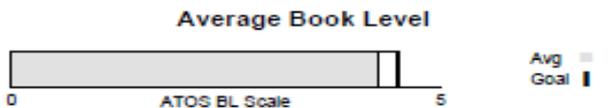
Juanita Marrero

Printed Thursday, January 18, 2007

School: John F. Kennedy Middle School
Class: Grade 8 Section 4

Teacher: Mr. Hazkova
Grade: 8

What I Read	How I Did
<p><u>A Gathering of Gargoyles</u> by Meredith Ann Pierce</p> <p>ATOS BL: 4.7</p> <p>Quiz 68991 Quizzed on 1/18/2007 2:15 PM Upper Grades (UG) Interest Level</p> <p>Fiction 63,387 Words Read Independently</p>	<p>9 of 10 Correct Percent Correct: 90%</p> <p>●●●●●●●●●○</p> <p>Points Earned: 8.1 of 9.0</p> <p> 9.0</p>

My Progress in Marking Period 2	
11/9/2006 - 1/26/2007 (85% Complete)	
<p>Average Percent Correct</p> <p></p> <p>My Average: 90.5% Goal: 85%</p>	<p>Points</p> <p></p> <p>My Points: 13.1 Goal: 14.5 90.3% of Goal</p>
<p>Average Book Level</p> <p></p> <p>ATOS BL Avg: 4.3 ATOS BL Goal: 4.5</p>	<p>Totals</p> <p>Quizzes Passed: 2 Quizzes Taken: 2 Words Read: 93,029</p>

My School Year Summary			
9/5/2006 - 6/6/2007 (46% Complete)			
Average Percent Correct:	91.2	Quizzes Passed:	5
Points Earned:	25.6	Quizzes Taken:	5
Avg ATOS BL:	5.0	Total Words Read:	193,965
		Last Certification:	Star Reader (2)
		Date Achieved:	1/18/2007
		Certification Goal:	Star Reader (3)

School: Dawes Secondary School

Reporting Period: 18/04/2011

Report Options

Reporting Parameter Group: All Demographic
Group By: Class
Filter Pupil Quizzes: No

Diagnostic codes in the first column alert you to pupils having difficulty. This pupil has an average quiz score below 85%.

Class: English 8

Teacher: Johnson, G

Pupil	Diag. Codes	RP Quizzes		% Correct		Points					Engaged Time per Day ^b	Book Level		Certification
		Passed	Taken	Target	Avg.	Target	Earned	% of Target	% Read Indep.	% Fiction		ATOS BL Target	ATOS BL Avg.	
Briggs, Dylan		4	4	90	92.5	14.4	18.5	128.5	100	75	38.6	4.4	4.8	Achieved
Cantwell, Alex		4	4	90	97.5	14.4	14.3	99.3	100	100	29.8	4.4	4.6	Star Reader(3)
Harris, Holly		3	3	90	93.3	14.4	13.9	96.5	100	100	29.0	4.4	4.5	Star Reader(2)
Jones, Elizabeth		2	2	90	95.0	15.3	17.2	112.4	100	80	33.7	4.6	4.9	Star Reader
Keller, Rebecca		3	3	90	90.0	14.4	14.2	98.6	100	88	29.6	4.5	4.6	Achieved
Larkin, Edward		4	4	85	87.5	14.4	12.3	85.4	100	100	25.6	4.5	4.7	Achieved
Marsh, Adam		3	3	90	90.0	13.1	12.5	95.4	100	75	28.6	4.4	4.7	Achieved
Sellner, Rachel		3	3	90	90.0	16.0	14.7	91.9	100	100	27.6	4.5	4.7	Star Reader(2)
Shelton, Ben		2	2	90	95.0	14.4	12.1	84.0	100	90	25.2	4.4	4.7	Star Reader(2)
Webster, Paige	B%	3	4	85	70.0	11.3	7.4	65.8	100	100	19.7	4.1	4.5	Star Reader
Average		3	3	89	90.1				100	91	28.7	4.4	4.7	

Diagnostic Code Summary

Number of Pupils	Percentage of Pupils	Diag. Code	Code Description
0	0	A	No quizzes taken during period
1	10	B	Low average percentage correct (70% to 79%)
0	0	C	Very low average percentage correct (below 70%)
0	0	D	Low points earned - less than ½ median points (½ median = 7.1 points)
0	0	E	Low percentage correct with above median points (median = 14.1 points)
0	0	F	Very low percentage correct with above median points (median = 14.1 points)
1	10	%	Average percentage correct below 85%

Pupils At Risk: 1 of 10 (10%)

Class Summary

Number of Pupils	10
Total Quizzes	
Passed	31
Taken	32
Total Points	
Target	142.1
Earned	137.1
Percentage Read Independently	100%
Percentage Fiction / Nonfiction	91% / 9%

◀ Trouble value

^bEngaged Time per Day: An estimate of the time the pupil is engaged in reading practice. Displayed in minutes. It is based on a test score from STAR Reading™ or STAR Early Literacy™ and points earned in Accelerated Reader. Score not reported unless the pupil tested with a STAR assessment within current or previous year.

School: Renaissance Learning Academy

Pretest Dates: 05/08/2016 - 04/08/2017

Posttest Dates: 05/08/2016 - 04/08/2017

Report Options

Reporting Parameter Group: All Demographics [Default]

Group By: Class

Sort By: Last Name

Score Definitions For more information, see "Definitions" in STAR Reading Resources.

NRSS: Normed Referenced Standardised Score

NCL-R: National Curriculum Level - Reading

SS: Scaled Score

PR: Percentile Rank

RA: Reading Age

ZPD: Zone of Proximal Development

PR Range: Percentile Rank Range

Est. ORF: Estimated Oral Reading Fluency for years 2-5 only

Class: Year 7

Student	Class	Teacher	Year	Test Date	NRSS	PR	PR Range	NCL-R	RA	SS	ZPD	Est. ORF
Best, Hayley ^b	Year 7	Foch, Dirk	6	09/08/2016	90	27	19-35	3b	3:60	421	2.8-4.1	
				05/01/2017	146	99	99-99	5a/6c	12:90	1326	5.0-12.9	
				Change	+56	+72			+11:06	+905		
Blackbeard Rapley, Stephen ^b	Year 7	Foch, Dirk	6	09/08/2016	90	27	17-38	3b	3:70	423	2.9-4.2	
				27/12/2016	103	64	53-74	4b	6:00	642	4.0-6.1	
				Change	+13	+37			-2:10	+219		
Burdett, Mez	Year 7	Foch, Dirk	6	09/08/2016	98	50	38-58	3a/4c	5:00	530	3.4-5.4	
				03/04/2017	66	1	1-1	1b	6:00	74	0.9-1.9	
				Change	-32	-49			+1:00	-456		
Cargin, James ^b	Year 7	Foch, Dirk	6	09/08/2016	152	99	99-99	6a/7c	13:00	1348	5.0-13.0	
				04/01/2017	114	84	70-92	4a/5c	7:40	818	4.4-7.4	
				Change	-38	-15			-2:08	-530		
Hurlock, Kate	Year 7	Foch, Dirk	6	09/08/2016	66	1	1-1	1b	0:70	66	0.7-1.7	
				29/11/2016	147	99	99-99	6b	13:00	1339	5.0-13.0	
				Change	+81	+98			+7:02	+1273		
Kessler, Nick ^b	Year 7	Foch, Dirk	6	07/08/2016	68	1	1-3	1a/2c	6:10	99	1.4-2.4	
				08/03/2017	102	61	47-68	4b	5:80	622	3.9-5.9	
				Change	+34	+60			+4:10	+523		

^a This student is enrolled in multiple STAR Reading classes.

^b This student was given more time than usual to answer each question.

Historical data included.