RENAISSANCE®

RESOURCES

The top 10 classroom practices for Renaissance Accelerated Reader™

RENAISSANCE Accelerated Reader™

RENAISSANCE Star Reading®

RENAISSANCE Star Early Literacy™

Get started

1. Understand Accelerated Reader™, Star Reading™ and Star Early Literacy™

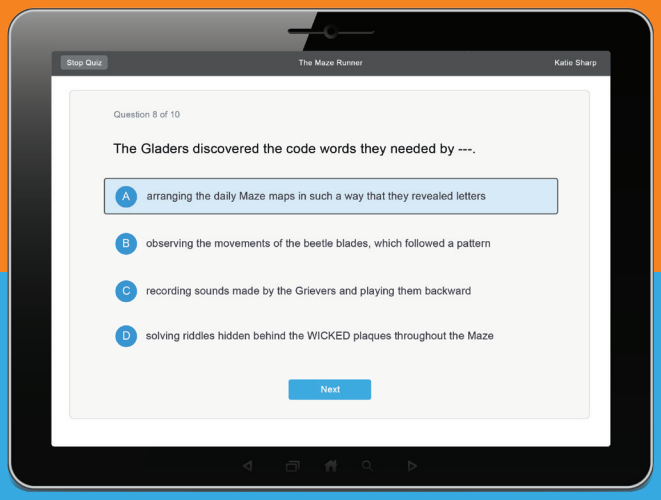
Know what software you have and how it works. Be familiar with Renaissance Star Assessments, and know how often and when to use them with students. Understand the different types of AR quizzes available (Reading Practice, Recorded Voice, Vocabulary Practice and Literacy Skills) and the key concepts related to Points, Book Level and Interest Level. Each programme contains its own reports: ensure you know what they display and how to access them.

2. Find the Zone of Proximal Development (ZPD)

Use a Renaissance Star Reading assessment and your professional judgement to identify the level of reading that is appropriate for each student. Allow each student to start at the beginning of their ZPD but also to read throughout their range. Make sure to monitor closely and make adjustments based on student performance on Reading Practice quizzes. Screen all students at least once per term to ensure the ZPD is accurate for the ability of the student at all times but you can test more frequently for those students in need of intervention or progress monitoring. Plan ahead for your termly testing and set Star screening dates in the software.

3. Schedule time for reading practice

Make guided independent reading time a priority. Research shows that students need a minimum 20 to 35 minutes of scheduled reading practice time per day to accelerate reading growth. Ensure students have access to computers within scheduled reading time for those who are ready to take their quizzes.



Establish routines and monitor progress

4. Use the Student Reading Log

Have your students be responsible for keeping a record of their reading practice. Reading Logs examples can be found and printed directly from your Renaissance Place™ (RP) site in the AR resources section. These should be kept and filled in by students, and monitored closely by teachers during daily reading time.

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5. Check the AR quiz results immediately

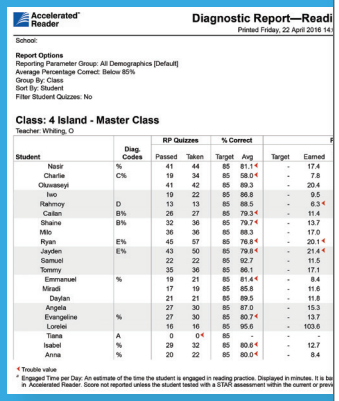
Use either a reading log or the TOPS report for recording immediate feedback after each quiz taken. This will ensure close monitoring of student performance and that feedback or guidance can be given easily if needed. If using the TOPS report, consider printing them and letting the students take them home so parents can see how their child is doing. Students should be aiming for the target average of 85% on quizzes taken for success with AR.

6.Take the Status of the Class regularly

Meet with students regularly to monitor their progress, ideally during daily reading time, to help guide book selection and reinforce achievement. At the beginning of each week, highlight the students to speak to using the Diagnostic Report or Reading Dashboard and have brief conversations during the course of that week to see how they are doing and whether they need any instruction. You can find a short video introducing Status of the Class on our website: **renlearn.co.uk/video-tutorials**

7. Review the AR Diagnostic Report and Reading Dashboard regularly

Use the summative reading practice data from this report or the dashboard to plan instruction and intervention for each class. Review this at least once per week and look for any diagnostic codes or issues which alert you to students who may be having trouble. You can then analyse a struggling student's reading history in more detail using his or her reading log, the Student Record Report or within the AR Record Books for the student. Consider adding and using characteristics in order to filter reports and focus on specific reporting groups.


Accelerated Reader

Diagnostic Report—Readi

Printed Friday, 22 April 2016 14:

School:

Report Options
Reporting Parameter Group: All Demographics [Default]
Average Percentage Correct: Below 85%
Group By: Class
Sort By: Student
Filter Student Quizzes: No

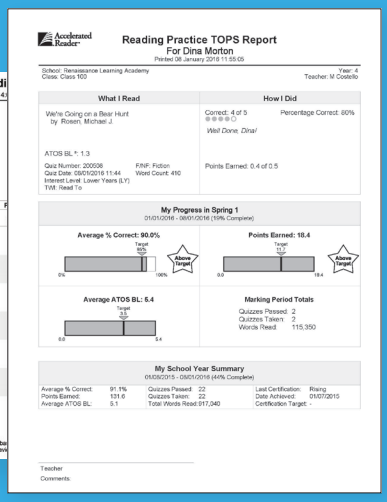
Class: 4 Island - Master Class

Teacher: Whiting, O

Student	Diag. Codes	RP Quizzes Passed	RP Quizzes Taken	% Correct Target	% Correct Avg	Target	Earned
Nasir	%	41	44	85	81.1	-	17.4
Charlie	C%	19	34	85	58.0	-	7.8
Oluwaseyi		41	42	85	89.3	-	20.4
Iwo		19	22	85	86.8	-	9.5
Rahmoy	D	13	13	85	88.5	-	6.3
Callan	B%	26	27	85	79.3	-	11.4
Shaina	B%	32	36	85	79.7	-	13.7
Milo		36	36	85	88.3	-	17.0
Ryan	E%	45	57	85	76.8	-	20.1
Jayden	E%	43	50	85	79.8	-	21.4
Samuel		22	22	85	92.7	-	11.5
Tommy		35	36	85	86.1	-	17.1
Emmanuel	%	19	21	85	81.4	-	8.4
Miradi		17	19	85	85.8	-	11.6
Daylan		21	21	85	89.5	-	11.8
Angela		27	30	85	87.0	-	15.3
Evangeline	%	27	30	85	80.7	-	13.7
Lorelei		16	16	85	95.6	-	103.6
Tiana	A	0	0	85	-	-	-
Isabel	%	29	32	85	80.6	-	12.7
Anna	%	20	22	85	80.0	-	8.4

Trouble value

* Engaged Time per Day: An estimate of the time the student is engaged in reading practice. Displayed in minutes. It is ba
in Accelerated Reader. Score not reported unless the student tested with a STAR assessment within the current or previ


Accelerated Reader

Reading Practice TOPS Report
For Dina Morton

Printed 08 January 2016 11:55:05

School: Renaissance Learning Academy
Class: Class 103

Year: 4
Teacher: M Costello

What I Read

We're Going on a Bear Hunt
by Rosen, Michael J.

ATOS BL*: 1.3

Quiz Number: 200936
Quiz Date: 08/01/2016 11:44
Interest Level: Lower Years (LY)
TWI: Read To

How I Did

Correct: 4 of 5
Percentage Correct: 80%

Well Done, Dina!

Points Earned: 0.4 of 0.5

My Progress in Spring 1
01/01/2016 - 08/01/2016 (19% Complete)

Average % Correct: 90.0%
Target 85%
Above Target
0%
100%

Points Earned: 18.4
Target 11.7
Above Target
0.0
18.4

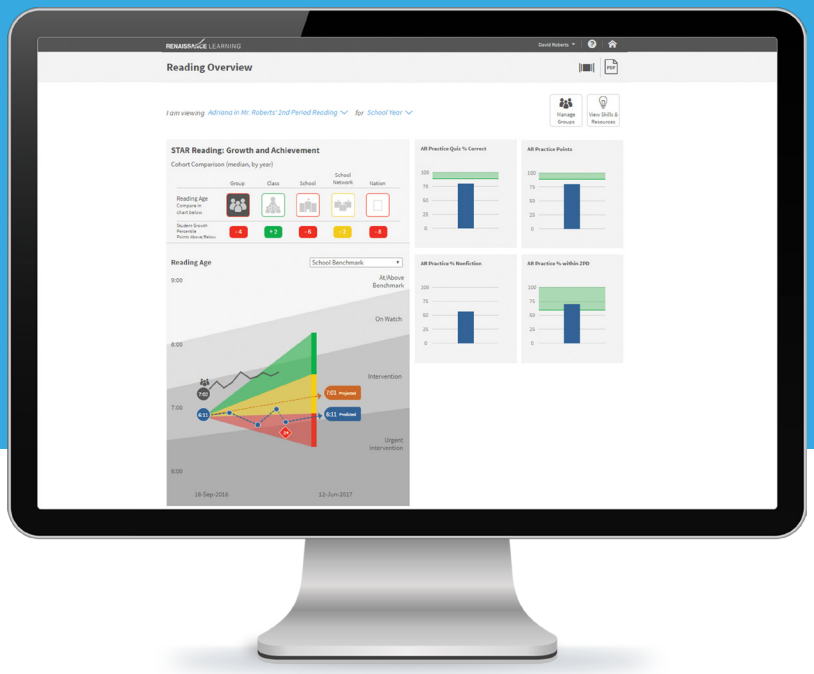
Average ATOS BL: 6.4
Target 2.5 - 5.0
0.0
5.4

Marking Period Totals
Quizzes Passed: 2
Quizzes Taken: 2
Words Read: 115,350

My School Year Summary
01/08/2015 - 08/01/2016 (44% Complete)

Average % Correct:	91.1%	Quizzes Passed:	22	Last Certification:	Rising
Points Earned:	131.6	Quizzes Taken:	22	Date Achieved:	01/07/2015
Average ATOS BL:	5.1	Total Words Read:	917,040	Certification Target:	-

Teacher:
Comments:



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Diagnose problems, set targets and motivate students

8. Intervene promptly to ensure successful reading

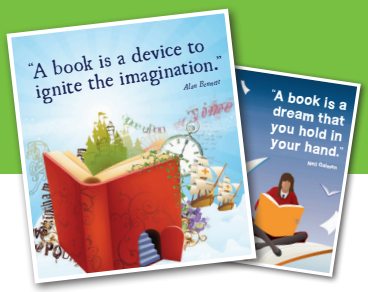
Be alert to any problems and act on them immediately. Teach and reinforce comprehension strategies if required. Consider adjusting the level or length of the books a student is reading if they are struggling, and provide other kinds of support such as a reading buddy, peer tutor or Duolog reading strategy.

9. Set student reading targets

Motivate students and personalise their reading practice by setting personalised termly targets for their Average Percentage Correct, Points and Book Level. Generate targets in the software so that you, your students and their parents can keep track of your expectations and their progress towards them at any time.

10. Create a system of motivators

Make success visible with class and school displays that acknowledge achievement of individual or group targets, such as total number of words read or students who achieve high percentages in their quizzes. Consider other incentives and reward ceremonies for those who excel in their reading. Read books aloud and promote discussion to introduce students to the joys of reading different types of literature.
See "Top 10 tips to motivate students to read" for more information, available for download from **renlearn.co.uk/training-literature**



Share your stories of success

We love hearing your stories of success with Accelerated Reader (AR). Even if you have just completed the training process or started START testing, we welcome your comments and quotes (from you and your students), which will appear throughout our literature and the pages of our website*.More detailed stories of success make great articles for our Newsletters –and for every story you submit we will send you a certificate to mark your success. You can read success stories from other schools on our website: renlearn.co.uk/success-stories

Any time you have something to share, simply email us at: success@renlearn.co.uk

Renaissance Certification

Renaissance Certification guides successful implementation of Renaissance products at classroom and school levels.

Classes, schools and Project Managers can certify for Master status, acknowledging their success in implementing Renaissance Accelerated Reader or Renaissance Accelerated Maths effectively using proven best practices.

Learn more and apply for Renaissance Certification at: renlearn.co.uk/certification

**You will be given final approval of any testimonial or information you supply to us before it appears on Renaissance website or any printed materials.*

Find out how you can inspire a love of reading by visiting
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